RE: Whole School Curriculum Map 2023-2024 **UPDATED**

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception ****Other religious celebrations to be recognised: Diwali / Eid**	Introduce the word Christianity What is a Christian? What do Christians believe? Who is special to Christians? DS	F2. Why do Christians perform nativity plays at Christmas? INCARNATION	Who is God? DS To include different religious beliefs. F1. Why is the word 'God' so important to Christians? CREATION Identify creation on The Big Frieze	F3. Why do Christians put out a cross in the Easter garden? SALVATION	What stories from different religions can help us in life? PAGE 18 DS See programme of study Stories/poems can also include non-religious, morals, etc	Who am I? (Belonging) DS
Year 1	What is Christianity? DS 1.1 What do Christians believe God is like? GOD Revisit the word Christianity The Big Frieze	1.3 Why does Christmas matter to Christians? INCARNATION	Who are Muslims and what do they believe? DS	1.5 Why does Easter matter to Christians? SALVATION	How is God loving and kind? PAGE 27 DS *The Good Samaritan* *+ one other story* *Eg: Feeding the 5000* *The woman at the well* *Ruth, Naomi and Boaz*	Why are babies baptised? What does it mean to belong? DS
Year 2	1.2 Who made the world? CREATION Who made the world?	1.3 Why does Christmas matter to Christians? DIGGING DEEPER INCARNATION	1.4 What is the good news Jesus brings? GOSPEL	1.5 Why does Easter matter to Christians? DIGGING DEEPER SALVATION	Who was Muhammad? What can we learn from his teachings? DS	Why do people pray? DS Islam, Christianity, Hindu, Judaism, Sikhism *(Mention Humanism and know that it is non-religious)*

Year 3	2a.1 What do Christians learn from the creation story? CREATION	2a.3 What is the Trinity? INCARNATION/GOD Also to include: Who was Jesus? DS	What are the significant beliefs about Muhammed and Prophet hood DS	2a.5 Why do Christians call the day Jesus died 'Good Friday'? SALVATION To also to include: DS	What do different people believe about God, Religion, Science and Meaning? DS *Christianity, Judaism, Islam, (recapped)* *Humanism (introduced)*	2a.2 What is it like to follow God? PEOPLE OF GOD
Year 4	Why is food an important part of faith? DS *Link to Festivals Islam, Christianity, Judaism (See DS document for these)* *(Hinduism, Sikhism (Diwali), Buddhism can be mentioned)* Pick out a specific food and look at how it is relevant. What do certain foods mean in each religion? Symbolic.	2a.3 What is the Trinity? INCARNATION/GOD DIGGING DEEPER	2a.4 What kind of world did Jesus want? GOSPEL SUMMER 2? To include: Christian Love (agape)	2a.5 Why do Christians call the day Jesus died 'Good Friday'? DIGGING DEEPER SALVATION	2a.6 When Jesus left, what was the impact of Pentecost? KINGDOM OF GOD	What are the significant beliefs about the Qur'an?

Year 5	2b.1 What does it mean if God is holy and loving GOD	2b.5 What would Jesus do? GOSPEL	2b.3 How can following God bring freedom and justice? PEOPLE OF GOD	2b.6 What did Jesus do to save human beings? SALVATION	Why is the story of Adam and Eve called The Fall? DS How do we know what is wrong and right?	What contributed to the growth of the Islamic faith? DS Page 105 How did Muhammad establish an Islamic community?
Year 6	2b.8 What kind of king was Jesus? KINGDOM OF GOD	2b.4 Was Jesus the messiah? INCARNATION	Peace, forgiveness or violence - which is more truly Islam? DS	2b.7 What difference does the resurrection make for Christians? SALVATION	How do religious and non-religious people make moral and ethical decisions? *(Humanism)* What is Holy Communion	2b.2 Creation and science: conflicting or complementary? CREATION

*Evidence: Photos (and on dojo) / creative, eg: Art work, drama / Discussion – speech bubbles, post-its