

OCEPS History Whole School Overview

	Project 1 – Long	Project 2 - short
Year 1	<i>What is the best way to travel?</i> In this unit children will look at how transport has changed over time. (Including the Mongolfier brothers, Wright Brothers, Stevenson's Rocket, Titanic plus Moon Landings & Space Travel They will then think about 'How do we travel now?'	<i>How have holidays changed?</i> The children will explore the Seaside and how holidays and the sea side has changed. They will make links back to transport and how families would have travelled there. They will also have a Geography link to work on the UK locational knowledge including the 4 countries of the UK and seas.
Year 2	<i>Would you rather be a child now or in the Victoria era?</i> A look at life since Queen Victoria's reign and how it has changed for children across the decades.	<i>Who showed our school values the most?</i> A look at people who have made an impact on our world including Matthew Henson, Florence Nightingale, Christopher Columbus, Mary Seacole, Grace Darling <i>Who was Samuel Pepys and why was he famous?</i> Children will step back in history and look at what happened in London in 1666 and changed the city forever
Year 3	<i>Who was the most influential monarch?</i> This project will be a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. They will look at the changing power of monarchs using case studies such as John, Henry VII, Henry VIII, Elizabeth I and Anne. Included in this unit there will be a detailed look at Tudor times and the influence of Henry VIII	<i>Why is it called the Black Country?</i> This is a local history study linked to the Black Country. It will also include a look into the industrial revolution and the impact on our local area.
Year 4	<i>Would you rather be a Hunter/Gatherer a Celt or a Roman?</i> ~ A journey through time exploring the changes in Britain from the Stone Age to the Iron Age then to the Celts and Roman invasion. Children will look at Boudicca and the impact of the Roman invasion on Britain including food, numbers, towns, Gods/beliefs, calendar.	<i>What is the impact of the Glass Industry in Stourbridge?</i> This is a local history study linked to our local area Children will explore the local glass industry and the impact it had on our area.
Year 5	<i>Who were the Egyptians and what was their legacy?</i> In this unit children will learn about the legacy left by the Ancient Egyptians. They will look at the importance of the River Nile, the Rosetta stone and	<i>How did the Mayan civilisation compare with life in Britain?</i> Children will explore the Maya civilization. They will

	some of the achievements of the Egyptians including: irrigation, construction, maths, legal system, language, culture, art, agriculture and the impact of droughts.	make comparisons to Roman Britain: food, numbers, towns, Gods/beliefs etc...
Year 6	<i>Why did other nations invade and settle in Britain?</i> A study of how the kingdoms of Britain were shaped by the withdrawal of the Romans and invasions of the Anglo-Saxons and Vikings. Children will study the power struggle between them including the resistance by Alfred the Great and discuss whether we should see these people as invaders or settlers. They will investigate the Saxon Hoard and Sutton Hoo burial to interpret how people lived in this period of British History known as the Dark Ages up until 1066. They will explore the development of beliefs from Pagan to Christian since the Roman invasion. They will compare this to previous historical learning.	<i>What did the Ancient Greeks do for us?</i> In this unit children will conduct a study of the life, achievements and influence of the Ancient Greek civilisation on the Western world. They will also look at myths, ideas and relics of the past left to us by the Ancient Greeks and their impact today. They will compare this to previous historical learning and set their studies in a chronological framework.