

Oldswinford C of E Primary School



‘Believe, achieve and shine brighter together’

God is Love and at Oldswinford Church of England Primary School we believe that this love inspires us all to believe, achieve and shine brighter together.

We believe that there is a light which shines within each of us – a light of love that has been given to us by God, which we should use to help us achieve great things. We believe it is our job to help that light to shine in all that we do and all that we try to do.

The theology that underpins our vision is interlinked as we know we cannot achieve one without the other. With this guidance and belief in ourselves and God, we can and will achieve. At Oldswinford, we know we are not alone and by enabling our own lights to shine we empower others to do the same.

Our Approach to the Teaching and Learning of History



Subject Intent

Why do we do what we do in this subject ?

At OCEPS, through our History curriculum we are passionate about our children being: curious about the past, gaining a secure knowledge and understanding of Britain's past and that of the wider world, becoming critical thinkers and understanding the process of change. We aim to offer a History curriculum that teaches our children to appreciate the diversity of societies and to understand their own identity and how things came to be.

We aim for our children to develop skills that enable them to view themselves as historians. Throughout their time with us, we aim for children to develop an understanding of chronology, of key periods and civilisations, identifying how these impacted on the world by asking perceptive questions and making connections and comparisons.

At Oldswinford, we have a focus on British history up until year 4. This is so children gain a secure understanding of what has happened in the country they live in. From year 5, children then explore what was happening elsewhere in the world at different time periods but then compare what they learn to what was happening in Britain at that time. In Year 6 we then come back to British History by learning about the Anglo Saxons and Vikings which allows the children to bring together all they have learnt.

Key stage 1

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Key stage 2

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources

History Knowledge Threads

We have identified a set of key historical concepts that we have called Key Knowledge Threads that children will repeatedly revisit throughout their time at Oldswinford from Year 1 upwards. These are:

- Beliefs
- Rulers and Governance
- Way of Life
- Impact on Today
- Conflict and Invasion

By having these key concepts, pupils are able to make links between their learning from one topic and year group to another, as well as use this knowledge to make connections with the present day and their own lives. We want the children to be able to think about these concepts over a long time span. Slides showing the Key Knowledge Threads from previous year group topics have been created and, when revisiting each of the Threads, new learning is added.

Subject Implementation

How do we ensure our intent becomes a reality?

OCEPS is a place where our children will:

- Study the richness of the history and culture in and around Stourbridge.
- Develop an understanding of the past, leading to an awareness of ancient civilisations and an awareness of their chronological framework.
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions.
- Feel included and valued.
- Use primary and secondary sources.

OCEPS is a place where our teachers will:

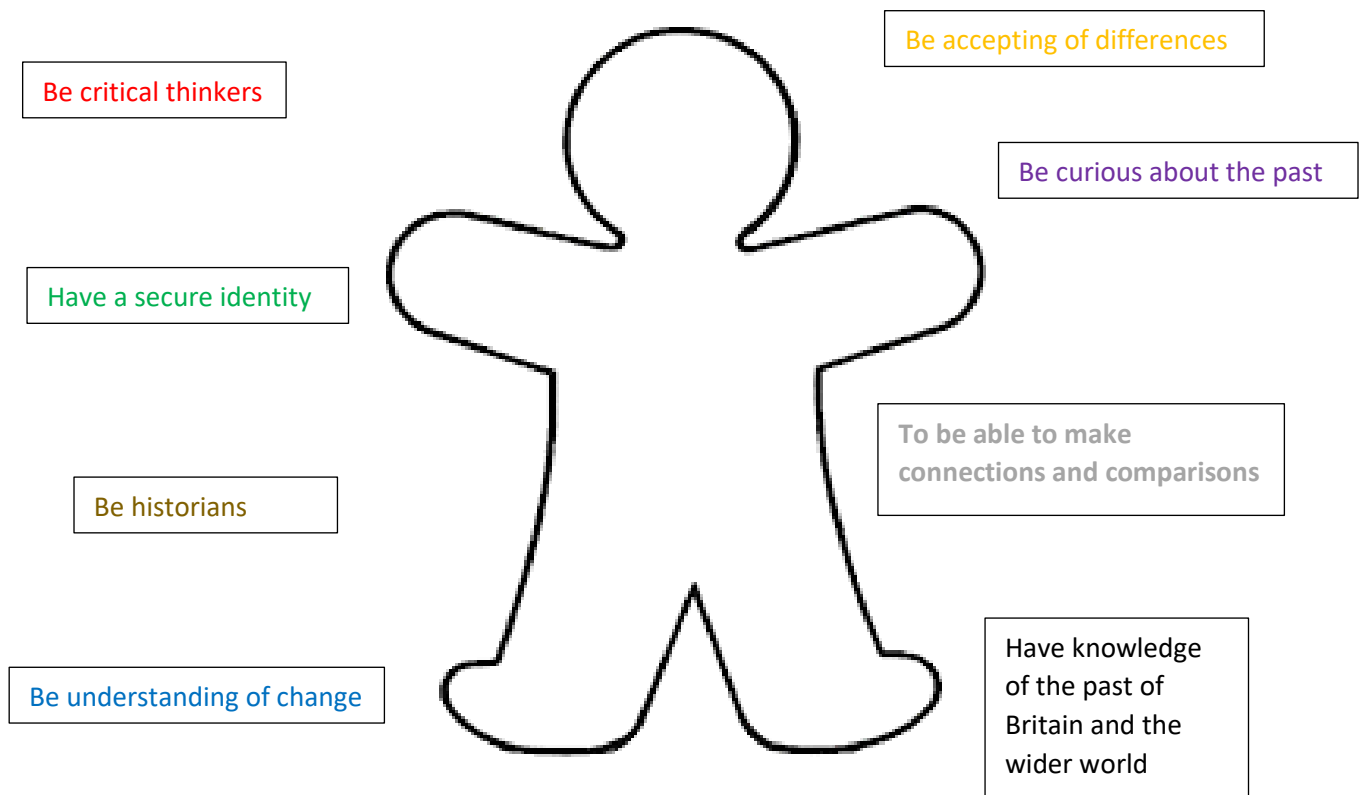
- Provide stimulating lessons, using creative hooks into learning so children are curious to learn more through a topic approach.

- Encourage parents to feel part of the OCEPS family by talking about their past lives and their grandparents, not necessarily in UK.
- Link subjects to ensure learning is connected. Eg. link with geography of the area and what it used to be like and maps of olden days.
- Encourage positive learning behaviours reinforced by use of class dojo and growth mindset.
- Make sure everyone is included and can express their individuality.
- Encourage children to be thoughtful in their research and organisation of relevant historical information in order to be mindful of bias.

Subject Impact

What are the outcomes for our children in this subject?

Through our carefully designed curriculum, by the time children leave Oldswinford they will:



How do we know that we have achieved these outcomes?

- Book trawls
- Subject overviews
- Pupil questionnaires
- Staff feedback and training opportunities
- Assessment opportunities