

Oldswinford CofE Primary School



‘Believe, achieve and shine brighter together’

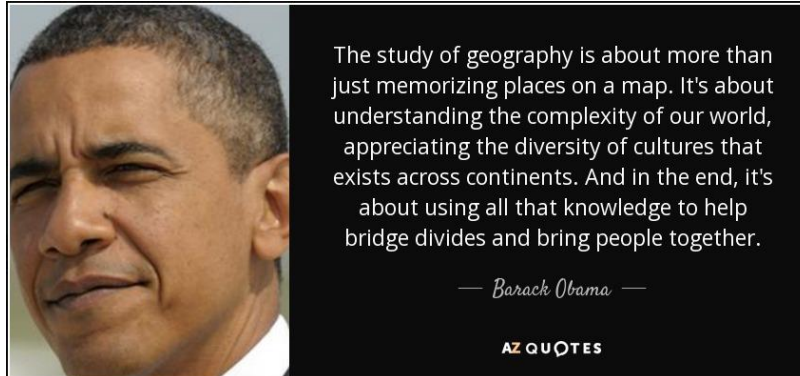
At Oldswinford Church of England Primary School we believe that there is a light which shines within each of us – a light that has been given to us by God, which we should use to help us achieve great things.

We believe it is our job to help that light to shine in all that we do and all that we try to do.

Our Approach to the Teaching and Learning of Geography



Subject Intent



Why do we do what we do in this subject (aims)?

Through our Geography curriculum we are passionate about our children being curious and fascinated about their world and its people. Through engaging teaching, we aim to equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with an understanding of the Earth's key physical and human processes.

We aim to offer an exciting curriculum that teaches our children to approach Geography with confidence. Throughout their time with us we aim for children ask and answer questions about Geographical topics, be able to use and construct maps, and develop their skills and understanding by observing and gathering evidence through the use of fieldwork.

We plan opportunities for children to investigate and make enquiries about their local area of Stourbridge, within the Black Country. Children develop a sense of heritage and what makes our local area unique and special, by making links between the geography and history of the area.

In EYFS and KS1 we start with our children's local geography then compare this to a region of India. This works for our children as they can start with something they know and move wider.

In Year 3 we continue to look at our local area but expand slightly to look at the Black Country and we also look at the world at a whole so the children can gain an overview of where things are situated in world. After this, each year group uses this knowledge to focus on an area, which they compare to the UK and previous learning, Once they have a secure locational knowledge of focus areas they can then look beyond with deeper understanding.

Subject Implementation

How do we ensure our intent becomes a reality?

At OCEPS Geography knowledge and skills progress and build on children's understanding year after year. Our topic approach means that children are excited to find out about our

local area, as well as the wider world and the similarities and differences in places and the people who live there. Many Geography skills will be taught as part of the year group's topic work, but where necessary may be taught discretely.

Teachers plan carefully sequenced units of work meeting the objectives set out in the National Curriculum and developing the Geography skills needed by children now and to equip them to be confident in their later lives. As the children's knowledge and understanding increases, they become more independent and proficient in selecting and using geography skills.

Children will be excited to learn about Geography through the use of maps and globes, including technology, and linked with their topics will carry out fieldwork in their local area and in some year groups further afield on trips. Visitors are welcomed into school to talk about topics and give children a deeper understanding and encourage questioning and evidence gathering from experts.

The language of geography will be developed alongside content and skills and at times will be interwoven with mathematical language (position, direction and movement).

SEND children are supported through additional support from teachers and TAs and through a practical approach adapted to their needs if necessary. Geography provides excellent opportunities to support all learning abilities through investigations, outdoor learning and analysing data.

Subject Impact

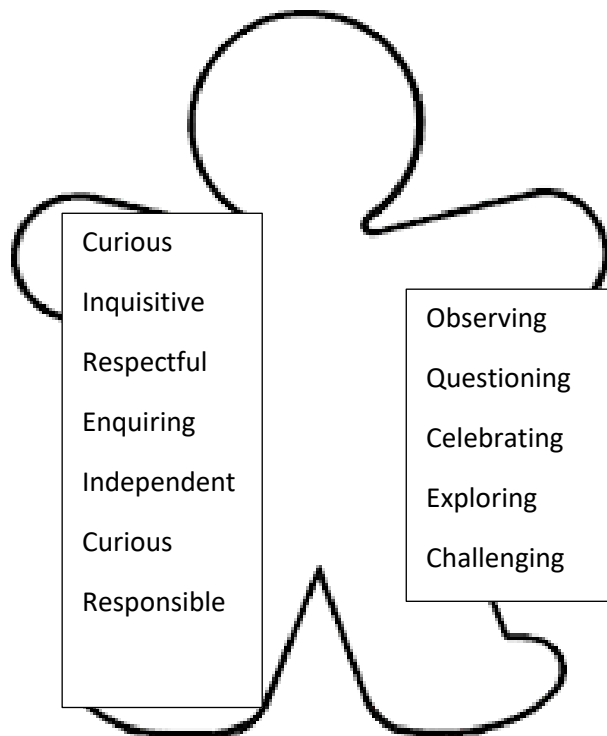
What are the outcomes for our children in this subject?

Through our carefully designed curriculum, by the time children leave Oldswinford they will:

Have a knowledge and understanding of location and place, beginning with their own locality and branching out into the wider world.

Understand human and physical geography, and have the language necessary to discuss this.

Have experience of the geographical skills and fieldwork they may need to navigate their environment within their own future lives.



How do we know that we have achieved these outcomes?

Our Geography Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are able to demonstrate that they have met the objectives for each lesson and meet the required skills for each topic then they are working at the expected standard or above.

Teacher's will carefully monitor the children's acquisition of knowledge and skills and children will be supported by the work of each year group, building on the work covered in the previous year.

Leaders will speak with children (pupil voice) and monitor unit planning and children's books to ensure content coverage.

Children will understand that geography is 'happening' all around them and retain knowledge that is pertinent to them in real life situations (such as using map co-ordinates). They will begin to understand the wider world and respectfully celebrate differences between themselves and others. They will understand that as citizens of the world we have an influence on our world and a responsibility to look after it. They will learn about, celebrate and look after their local community.