

Oldswinford CofE Primary School



‘Believe, achieve and shine brighter together’

God is Love and at Oldswinford Church of England Primary School we believe that this love inspires us all to believe, achieve and shine brighter together.

We believe that there is a light which shines within each of us – a light of love that has been given to us by God, which we should use to help us achieve great things. We believe it is our job to let that light to shine in all that we do and all that we try to do.

The theology that underpins our vision is interlinked as we know we cannot achieve one without the other. With this guidance and belief in ourselves and God, we can and will achieve. At Oldswinford, we know we are not alone and by enabling our own lights to shine we empower others to do the same

Our Approach to the Teaching and Learning of Art.



Subject Intent

“Art is not what you see, but what you make others see” - Edgar Degas

Why do we do what we do in this subject (aims)?

Through our Art curriculum we are passionate about our children being: able to express themselves and their ideas by willingness to have a go by showing imagination and creativity, becoming enthusiastic budding artists and gaining confidence in their ability to experiment with Art. We aim to offer a curriculum that teaches our children to appreciate difference and diversity within Art.

We aim for our children to develop skills that enable them to become knowledgeable about great artists, craft makers and designers, and understand the historical and cultural development of their art. Throughout their time with us, we aim for children to develop their confidence to be able to evaluate and analyse creative works by engaging with visual, tactile and sensory experiences.

Subject Implementation

How do we ensure our intent becomes a reality?

Include:

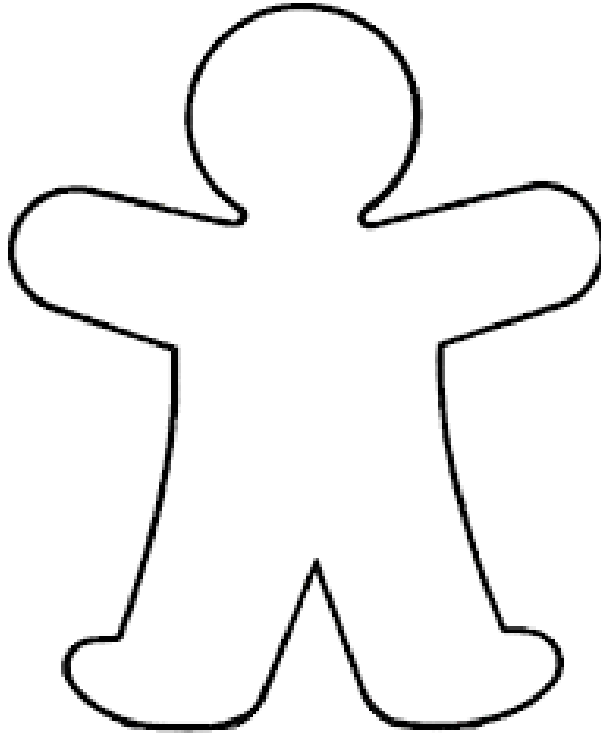
- carefully sequenced LT overview of units of enquiry OR discrete LT plan (subject dependent)*
- identify any adopted schemes (subject dependent)*
- planning for knowledge and skills progression*
- planning for vocabulary progression*
- adoption of pedagogical approaches outlined in umbrella intent*
- adaptation to meet individual needs*
- meaningful experiences – visits, visitors, use of local area*

Subject Impact

What are the outcomes for our children in this subject?

Through our carefully designed curriculum, by the time children leave Oldswinford they will:

- Be confident to talk about different artists.
- Be confident at experiment with different techniques and resources.
- Be able to evaluate their own work.
- Be able to describe and explain their reasoning for choosing a style/resource/technique.
- To feel confident to express themselves through artwork.



How do we know that we have achieved these outcomes?

- *Sketchbooks will show a journey not just an end piece of work.*
- *Sketchbooks will show experimentation of colour/style and technique.*
- *Sketchbooks will have clear learning objects related to art skills.*
- *Children will be able to talk about their art learning with confidence including the names of key artists.*
- *Art learning will be evident through looking at sketchbooks and displays where applicable.*
- *Children will be confident in their own ability to explore and experiment.*