

Oldswinford CofE Primary School



‘Believe, achieve and shine brighter together’

At Oldswinford Church of England Primary School we believe that there is a light which shines within each of us – a light that has been given to us by God, which we should use to help us achieve great things.

We believe it is our job to help that light to shine in all that we do and all that we try to do.

Our Approach to the Teaching and Learning of PSHE (including RSE)



Subject Intent

Be who you are
And say what you feel
Because those
who mind don't
Matter
And those who
Matter
Don't Mind.
Dr. Seuss



The aims of health, relationships and sex education (RSE) at our school are to:

- Provide a framework in which sensitive discussions can take place
- Prepare pupils for puberty, and give them a basic understanding of sexual development and the importance of health and hygiene
- Help pupils develop feelings of well-being, self-respect, confidence and empathy
- Create a positive culture around issues of building positive relationships, with particular reference to friendships, family relationships, and relationships with other children and with adults
 - ✓ Teach pupils the correct vocabulary to describe themselves and their bodies
 - ✓ meet the diversity of pupil needs, experiences and beliefs including those with special educational needs and disabilities
 - ✓ Recognise and respect the diverse nature of British society
- To acquire knowledge and skills to enable them to put into practice to make sound decisions when facing risks, challenges and complex contexts. Everyone faces difficult situations in their lives. These subjects can support young people to develop resilience, to know how and when to ask for help, and to know where to access support.

These subjects represent a huge opportunity to help our children and young people develop. The knowledge and attributes gained will support their own, and others', wellbeing and attainment and help young people to become successful and happy adults who make a meaningful contribution to society.

Subject Implementation

How do we ensure our intent becomes a reality?

At Oldswinford, children are taught PSHE regularly covering a broad and balanced curriculum.

RSE is taught within many subject areas in Oldswinford, as well as in discrete lessons when necessary. Biological aspects of RSE are taught within the science curriculum, and other aspects are included in religious education (RE).

Relationships education focuses on teaching the fundamental building blocks and characteristics of positive relationships including:

Families and people who care for me

Caring friendships

Respectful relationships

Online relationships

Being safe

Each class will have regularly timetabled PSHE lessons which teach RSE using the whole school scheme of work, alongside quality resources vetted by the PSHE Association and which could include SCARF, The Football Association and NSPCC. Some year groups may timetable the lessons at the same time each week. There is no recommended lesson length, but it is expected that weekly PSHE lessons would not exceed 60 minutes. Occasionally, they may wish to block and teach 2-3 lessons in one afternoon. Some topics will be able to be completed through discussion only. On other occasions, their literacy skills could be utilised when written work is preferable. Often health education, for example, could form a useful addition to science books. Our RSE lessons will be taught by members of staff known to the children. On occasion they may be enhanced by carefully selected visiting members of the community, eg Fire Service, Police, School nurse or visiting theatre groups. On these occasions, members of staff will still be present.

These areas of learning are taught within the context of family life, taking care to ensure that there is no stigmatisation of children based on their home circumstances (families can include single parent families, LGBT parents, families headed by grandparents, adoptive parents, foster parents/carers amongst other structures) along with reflecting sensitively that some children may have a different structure of support around them (for example: looked after children or young carers). The topics will be based around discussions of facts and British law.

The RSE curriculum should meet the needs of our young people and thus, if a topic materialises that might need extra input (for example if a group need extra sessions on being respectful or safety due to the prevalence of a new app) then the curriculum will be adapted.

All staff are fully trained in safeguarding and are aware of the 'Safe Space classroom'. Care will be given to SEN and LAC children who may require pre-work, adapted lessons or the signposting of sources of further advice at the end of the lesson.

Our RSE policy plays an important part in the whole school ethos and even when questions are raised out of the RSE lesson (for example at playtime); responses will still be in line with this RSE policy.

Subject Impact

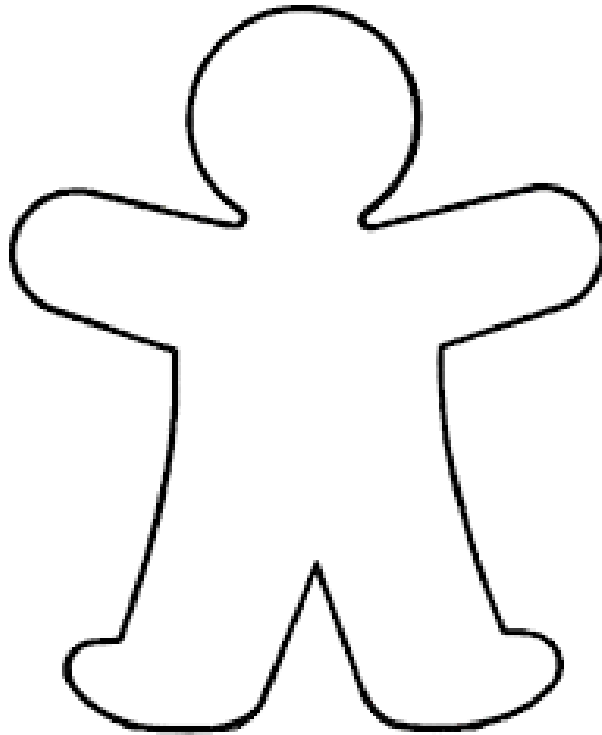
What are the outcomes for our children in this subject?

Through our carefully designed curriculum, by the time children leave Oldswinford they will:

Be respectful to other members of society, regardless of appearance, race, background or sexual preference.

Be able to problem solve and reason, and understand someone else's point of view.

Be able to build positive relationships with others.



Know how to act appropriately towards others in the real world and online.

Use scientific vocabulary for body parts effectively.

To have the skills to recognise danger and therefore keep each other safe and know how to access further support from external agencies.

How do we know that we have achieved these outcomes?

Throughout each lesson, formative assessment takes place and feedback is given to the children. Teacher's then use assessment for learning to influence their planning and adapt their teaching best to help children to progress.

Monitoring of PSHE will be done through floor book trawls, pupil voice and planning scrutiny.

The expectation is that the majority of children will move through the curriculum at broadly the same pace. Some children, however, may need extra support due to the emotive nature of this subject. We strongly hope that by studying PSHE at Oldswinford CE Primary our pupils will be readily prepared for the diverse nature of British society and have the skills necessary to respond to different situations, keeping themselves and others safe and showing respect in the outside world.