

Oldswinford CE Primary School
Music Skills Progression

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listen and appraise	• Listen with concentration to a range of high-quality live and recorded music	• Listen with concentration and understanding to a range of high-quality live and recorded music.	• Understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers.	• Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers. • Develop an understanding of the history of music	• Appreciate, understand and being to musically evaluate a wide range of high-quality live and recorded music from different traditions and from great musicians and composers. • Develop an understanding of the history of music and give an opinion.	• Appreciate, understand and musically evaluate a wide range of high-quality live and recorded music from different traditions and from great musicians and composers. • Develop an understanding of the history of music, give an opinion and justify using musical understanding.
Musical Activities	• Use their voices expressively by singing songs and speaking chants and rhymes. • Experiment with, create, select and combine sounds using the inter-related dimensions of music.	• Use their voices expressively by singing songs and speaking chants and rhymes. • Begin to understand simple notation with support • Experiment with combining sounds	• Use their voices expressively by singing songs and speaking chants and rhymes. • Record simple notation with images • Experiment with and select sounds for a purpose.	• Use their voices expressively by singing songs and speaking chants and rhymes. Read notation. • record simple notation with images which link to note length • Experiment with and select sounds for a purpose and evaluate	• Improvise and compose music for a range of purposes using the interrelated dimensions of music. • Listen and begin to recall sound patterns with increasing aural memory.	• Improvise and compose music for a range of purposes using the interrelated dimensions of music. • Listen with attention to detail and recall sounds with increasing aural memory. • Use and understand staff and

					• Use and understand basic musical notations.	other musical notations.
Perform and share	• play un-tuned instruments musically.	• Play tuned un-tuned instruments musically through whole class recorder tuition Perform to parents at the end of the year with DPA support	• Play tuned and un-tuned instruments musically and compare	• Play tuned and un-tuned instruments musically through whole class brass tuition	• Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression and perform to the class.	• Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression and perform to a larger audience.