

OUR VISION MEANS:



1. PARENTING MATTERS

We want babies and young children to have secure attachments to capable, confident parents, to be warm, well fed and be supported in their development, ready to start school.

2. GROWING UP MATTERS

We want primary school children to develop friendships and enjoy learning and play, to reach their full potential, and be ready for secondary school. In secondary school we want engaged, emotionally resilient adolescents, achieving their ambitions and setting goals for the future, and understanding how to get there.

We want engaged young people aged 16+ who are in education, employment or training that matches their ambition and ability, who have respectful relationships and good friends, have skills for independence, and able to see the future positively.

3. HEALTH AND WELLBEING MATTERS

We want all our children and young people to be healthy and safe from all forms of harm including exploitation and bullying, to have secure warm attachments to people who care for them and look out for them, and are enabled to make good choices in their lives.

Dudley Early Help Strategy 2018 – 2021

'Working together to help children and young people THRIVE'



Our 9 Step 'Early Help Process'

1

We notice help may be needed

We work with our partners, using a strong multi-agency and community-based approach, with the child at the centre.

1. A professional identifies that a child, young person or family may need help.



2

We have the right conversation

2. The professional talks to the child and family member or carer to try to understand the issue.



3

We understand and respond

3. Once the professional understands the problem better they check Dudley's Threshold Guidance and decide the level of need and response required.



5

We identify the right support

5. The Family Centre staff receive the assessment and review to make sure it meets the Early Help Threshold, and consent to share information has been gained.



4

We complete an Early Help Assessment (for level 3)

4. For all children and families, who meet level 3, the professional completes an Early Help Assessment (EHA) with their consent, and continues to support the family.



The Early Help Enabler is available at any stage if required.

6

We decide the next actions with our partners

6. At the Multi-Agency Action meeting the Lead Professional for the family is confirmed, and the next actions are agreed.



7

We agree the EHA with the child and family

7. The Lead Professional updates the Early Help Assessment and agrees it with the child and family.



8

We create and implement the Early Help Support Plan

8. The Lead Professional creates an Early Help Support Plan, in partnership with the family and relevant agencies, setting out the support the family will receive.



9

We complete the Plan and provide on-going support

9. When all the actions in the Plan are completed and the needs have been met, it is agreed that Early Help is no longer needed and the Family Centre is notified by the lead professional.

OUR PLEDGE



We will make every contact count.



We will listen to you and not judge you.



Our assessments will be uncomplicated and robust.



We won't pass the buck.



We will 'work with' you - and not 'do to you.'



We will give you one point of contact.



We will take care of your information.