



Promoting British Values at Oldswinford CE Primary School

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.**

At Oldswinford, we work hard to prepare all children for life as citizens of Great Britain and the world. We promote British Values through our own school values, curriculum and enrichment activities.

VALUE	HOW WE PROMOTE IT
Democracy	• We have an elected Junior Leadership Team (JLT). This enables children to experience the process of voting and the electoral process. It teaches them how they can influence decision-making through the democratic process. • The JLT have a key role in representing their peers by listening to their views and making changes to school life. Supported by members of SLT, they write policies, present to governors and serve their community. They are also a key part of the process of recruitment of senior leaders. • The beginnings of democracy are taught through historical study of the Ancient Greek civilisation. • Children engage with our local MP, writing letters to raise awareness of issues and request changes in our community or the wider world. Recently, letters have been written to the Mayor of Dudley requesting dog waste bins in the streets around school, as well as an invite to a green tea party in support of the climate coalition. • Democracy is also promoted through PSHE lessons and collective worship.
The Rule of Law	• We have high expectations about pupil conduct and this is reflected in our Behaviour and Anti-Bullying Policy. Positive discipline is used to encourage and reward good choices. Our school rules are based on our core values and are embedded across all areas of school life. • Throughout the curriculum, children are taught how to earn trust and respect and are supported to develop a sense of morality, knowing right from wrong and doing the right thing even when it's difficult. They experience consequences for their actions and are given opportunities to right wrongs. • Community police officers visit school to help the children learn about people who help us, their role
Individual Liberty	• The children's voice is a powerful and empowering tool at Oldswinford. Their views are collected and responded to in terms of safeguarding, the curriculum, SEND, community and global issues. Notable changes which have been made in response to pupil views are a new outdoor worship and friendship area, recycling pens and batteries and the purchasing of sustainable resources. • School offers a wide range of opportunities for children to volunteer in groups and activities that interest them. Worship Group members help to plan and deliver collective worship for the whole school; Librarians and reading ambassadors take great pride in organising books and supporting reading for pleasure; Global Neighbours support our Fair Trade status and are courageous advocates, influencing change; Anti-Bullying Ambassadors, Play Buddies, House Captains and Sports Leaders are proactive in their support of the social, emotional and mental health of their peers; • All pupil groups are inclusive and representative of the diverse nature of our school community, including children with SEND;

	• Our children are passionate about raising money for charity and improving the lives of others. Their voices and ideas decide the focus for fundraising events both within and beyond the curriculum.
Mutual Respect & Tolerance of Different Faiths and Beliefs	• As a church school, we openly welcome families of all faiths and of none. • We are proud to be an inclusive school and make reasonable adjustments to ensure access and equality for all adults and children. • Teaching and Learning in RE is exemplary. Children are taught about the differences and similarities of world religions and the uniting message of the golden rule. • In PSHE, we explore themes such as respect, diversity, identity, bullying, relationships and influence. • Differences and similarities are celebrated in collective worship, with a planned focus on protected characteristics. • Children are celebrated for being individuals and rewarded for their many skills and talents beyond the academic. They are treated with mutual respect by school staff. • Our curriculum offers children opportunities to challenge stereotypes and appreciate the value and richness of living in a diverse world. • Our reading spine reflects the diversity of our global community. • We ensure that key figures studied in history and art are diverse and recognised for their achievements and contributions.