



Climate Action Plan

School Oldswinford CE Primary School

One year plan: Autumn 2025 – Autumn 2026

Your Carbon baseline: _____ Date: _____

Decarbonisation and Energy Efficiency:

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

Action	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
Sign up to Let's Go Zero.	Start: June 2026	EG	Yes	Completed
Carbon Calculator: This free digital tool allows you to calculate the carbon footprint for your educational setting. Useful links Count Your carbon	Start date: Jan 2026 Review date: Mar 2026	EG/FW	Yes	

<table><tr><th>Operational area</th><th>Scope</th><th>Emissions area</th><th>tCO₂e</th><th>%</th></tr><tr><td rowspan="4">Energy, Waste & Water</td><td>1</td><td>● Fuel</td><td>42.69</td><td>16%</td></tr><tr><td>2</td><td>● Electricity</td><td>28.41</td><td>11%</td></tr><tr><td>3</td><td>● Waste</td><td>0.24</td><td><1%</td></tr><tr><td>3</td><td>● Water</td><td>1.5</td><td><1%</td></tr><tr><td rowspan="4">Transport</td><td>1</td><td>● School vehicles</td><td>0</td><td>0%</td></tr><tr><td>3</td><td>● School trips</td><td>4</td><td>1%</td></tr><tr><td>3</td><td>● Student commuting</td><td>63.1</td><td>23%</td></tr><tr><td>3</td><td>● Staff commuting</td><td>15.91</td><td>6%</td></tr><tr><td>Food</td><td>3</td><td>● Food</td><td>54.83</td><td>20%</td></tr><tr><td rowspan="2">Purchasing & Uniform</td><td>3</td><td>● Purchasing</td><td>58.43</td><td>22%</td></tr><tr><td>Out-of-scope</td><td>● Uniform *</td><td>0</td><td>n/a</td></tr></table>					Operational area	Scope	Emissions area	tCO ₂ e	%	Energy, Waste & Water	1	● Fuel	42.69	16%	2	● Electricity	28.41	11%	3	● Waste	0.24	<1%	3	● Water	1.5	<1%	Transport	1	● School vehicles	0	0%	3	● School trips	4	1%	3	● Student commuting	63.1	23%	3	● Staff commuting	15.91	6%	Food	3	● Food	54.83	20%	Purchasing & Uniform	3	● Purchasing	58.43	22%	Out-of-scope	● Uniform *	0	n/a				
Operational area	Scope	Emissions area	tCO ₂ e	%																																																									
Energy, Waste & Water	1	● Fuel	42.69	16%																																																									
	2	● Electricity	28.41	11%																																																									
	3	● Waste	0.24	<1%																																																									
	3	● Water	1.5	<1%																																																									
Transport	1	● School vehicles	0	0%																																																									
	3	● School trips	4	1%																																																									
	3	● Student commuting	63.1	23%																																																									
	3	● Staff commuting	15.91	6%																																																									
Food	3	● Food	54.83	20%																																																									
Purchasing & Uniform	3	● Purchasing	58.43	22%																																																									
	Out-of-scope	● Uniform *	0	n/a																																																									
Energy 1. Incentivise students to address energy usage e.g. Appoint energy monitors in each class to carry out spot checks on lights/appliances left on. 2. Set your BMS/BEMS appropriately in the evenings, weekends and school holidays, when the building may be out of use. Ensure BMS/BEMS has efficient timings and temperatures set for the school day e.g. 6am-1pm at 18 degrees in classrooms and off evenings/weekends. Check hot water system has efficient timings and temperature set.					Start Jan 2026 Review July 2026	EG/FW/MP	Yes																																																						
Transport 1. Run Active Travel campaigns Participate in one or more Active Travel Weeks e.g. • Sustrans Big Walk and Wheel UK’s biggest walking, wheeling, scooting and cycling to school challenge • Living Streets' Walk to School Week takes place every May with accompanying resources - some schools can receive for free. • Cycle to School Week - Bikeability October. 2. Provide bicycle proficiency lessons for students 3. Monitor air quality around school					Start Jan 2026 Review July 2026	EG/FW	Yes																																																						

Food 1. Explain reasons for eating less meat during lessons, assemblies etc. Use Proveg free Canteen to Classroom lessons to explain the carbon impact of food choice or run a virtual assembly delivered by Proveg.	Start Jan 2026 Review July 2026	EG	Yes	
Procurement 1. Reuse your school uniform through a Uniform Exchange 2. Establish procedures for the reuse of school supplies Establish procedures for the reuse of school supplies either within school or through sites such as School Resources Exchange and Collecteco (furniture) 3. Include sustainability as part of procurement criteria e.g. recycled, non-toxic, ethically sourced. Start with paper sourcing and reducing use – buy recycled/sustainably sourced paper and single dispense paper towels/toilet paper.	Start Jan 2026 Review July 2026	EG/FW	Yes	Uniform exchange in place and embedded Sept 2025
Waste 1. Education around recycling as part of assemblies or other whole school opportunities Deliver assembly/ information to students regarding what is to be put in each bin. Young Climate Warriors provide slides/ assemblies. Do a waste audit and encourage students to take part in the whole process. Wastebusters have a helpful step-by-step guide for this. 2. Monitor use of new food waste bins around school	Start April 2025 Review July 2025	EG/FW	Yes	

Climate Adaptation and Resilience:

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Action	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
Water 1. Arrange for a water audit from our local water provider Register for a free water audit from Severn Trent (available from April '25 through Green Recovery funds). Schools can save up to 18% and receive water saving kit as needed. 2. Raise awareness around water consumption and efficiency through workshops.	Start Jan 2026 Review July 2026	EG/FW/MP	Yes	
Flooding 1. Conduct a grounds audit. The Climate Ready School Grounds survey from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.	Start Jan 2026 Review July 2026	EG/FW/MP	Yes	
Overheating 1. Write a heatwave policy that addresses areas such as school dress code, passive ventilation measures, PE lessons and slip slap slop campaigns Consider adopting the joint union heatwave protocol including short term, medium term and long term measures.	Start Jan 2026 Review July 2026	EG/FW	Yes	

Biodiversity and Green Infrastructure:

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
Nature 1. Enrol with the NENP Register school grounds and follow five-part Education Nature Park plan from DfE, auditing and encouraging biodiversity. 2. Have pupils carry out wildlife surveys Conduct wildlife surveys and habitat mapping using the Nature Park resources or take part in activities such as the Big Birdwatch with the RSPB. 3. Increase planting to support wildlife Plant free trees & hedges 4. Investigate with IT providers if we can switch to Ecosia as default search engine to plant trees with each online search 5. Create rewilding areas as part of OPAL lunchtime provision.	Start Jan 2026 Review July 2026	EG/FW/MP	Yes	Rewilding completed and in progress Additional planting completed to create Forest school hedge.

Climate Education, Green Skills and Green careers:

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
Culture: 1. Set up an eco-club for pupils to take leadership on issues and educate/engage the school community Work towards Eco Schools Green Flag status and incorporate action areas within school climate action plan. 2. Share best practice and ideas internally. e.g Severn Trent Education (water/sewage, in person) Young Climate Warriors (primary, in person) Better Planet Education (large range of virtual options) Proveg (virtual re planet-friendly menu) 3. Apply for funding for eco projects • Ask families whether any of their workplaces offer applicable grants • Finding funding Education Nature Park • Severn Trent Community Fund up to £20K • npower up to £20K (use link) within 50 miles of Solihull • Tesco Stronger Starts: Apply for a grant – up to £1,500 • Bag2school textile fundraiser • Apply Aviva Community Fund – matching funds • Shops and service stations e.g. Moto, One Stop, Morrisons, • Waste and utility providers e.g. Veolia, Biffa, WME, National Gas 4. Set up a sustainability working group to collaborate and effect change including a sustainability governor, SLT, site manager, teachers, and PTA. Ensure one person has oversight, taking the title of ‘Sustainability Lead’. 5. Host 2nd School Council Conference for Stourbridge Primary and Secondary Schools with a focus on Climate Education 6. Each class to attend Forest School sessions every year.	Start Jan 2026 Review July 2026	EG/FW/MP	Yes	
Curriculum, green skills and careers 1. Complete a curriculum audit and increase sustainability content in curriculum.	Start Jan 2026	EG/FW/MP	Yes	

2. Include green skills as part of the curriculum • Explore free primary resources and guide Why teaching careers matters: Your guide to green skills Energising Futures • Earth Cubs has a number of resources about green jobs. • A Scientist Just Like Me - Primary Science Teaching Trust 3. Access the DfE's Climate Ambassadors scheme Invite a local climate specialist volunteer to do an assembly on a topic of interest to your school or talk about their green career.	Review July 2026			
---	------------------	--	--	--

Let's Go Zero contact details:

Email: hello@letsgozero.org

Website: letsgozero.org



letsgozero.org

Ashden is registered in England and Wales as a company limited by guarantee.

Registered number: 05062574/ Charity number: 1104153

The Peak, 3rd Floor 5 Wilton Road, London, SW1V 1AP