

Sports premium successes and impact review 2019 to 2020

The academic year 2019 to 2020 has certainly been a strange one. The word 'unprecedented' has slipped firmly into common usage over the last four months and is certainly not out of place when trying to describe the country's attempt to carry on with their everyday lives. It has been particularly difficult for schools to lose more than a third of their academic year and then seek to assess when trying to assess the impact of school strategies and policies.

In the context of sport and PE, the year up until national school closure in March was progressing well. The school was seeking to build upon its award of the Bronze School Games award last year by achieving the Silver award at the end of this year and everything was in place for this to be achieved. The award itself was suspended for the year but in its place, The Active Black Country organisation awarded the 'Black Country Commitment Award for PE & School Sport' and Oldswinford was able to achieve the 'Established award', which would be the equivalent of the Silver School Games level. Despite the circumstances, through our partnership with Sports Plus and other companies, we have continued to provide a good range of extra-curricular sports clubs (where uptake of places continues to be strong), trained sports leaders to work with children across all year groups (seeking to make break times more active and purposeful), provide CPD for staff and become more active as a school. We have continued to add extra support to our teaching of swimming with considerable success and our school has represented enthusiastically in sporting competition. We have also expanded and strengthened our links with local sports clubs and associations, planning coaching and extra-curricular intervention, and engaged in sporting competition within, and against, other schools. Highlights have included:

Extra-curricular sports participation

This year it is estimated that 64% of children (268 approx) took up or would have taken up places in extra-curricular sports clubs, including children from all seven year groups. Sports covered included sports and games multi-skills, girls' and boys' football (for all age groups), tag rugby, and cross-country running. We also had the possibilities of extra-curricular provision for athletics, cricket and tennis in the summer term.

Primary sports leaders scheme

Altogether 60 year six children were trained successfully as sports leaders, and by the spring term they had been timetabled into teams and in conjunction with the Sports Plus coach, had begun initiating and running sports activities for other children around the school at lunchtimes. The plan for the summer term was for this to take place every day, allowing teams to work independently and target less active or reluctant groups of children around the school, trying to instil a sense of achievement and a culture of activity through simple sports and games. These activities were to be supported by the purchase of PE and activity resources in the summer term from the Sports Premium budget.

Swimming success

Swimming lessons for the current year four were interrupted by school closures before any final assessments were able to be made. The overwhelming majority of the children were on

target to complete a minimum of 10m comfortably, with most of these able to complete up to 25m.

Current year 6 *(Please note, this is based on data from their year 4 swimming lessons and does not take into account any subsequent improvement up to the end of year 6):* 72% of children were able to swim at least 25m, 42% of children are able to complete at least 25m using more than one stroke competently. 80% of children felt that they were able to perform safe self-rescue in water-based situations.

Community sports partnership

Links with sports clubs in the local community were forged or planned this year. Stourbridge rugby club provided a tag rugby extra-curricular club, not only providing quality coaching but also opportunities for pupils to follow up their interest in rugby with the club outside school. Worcestershire cricket club were scheduled to run half a term of curriculum cricket coaching for year 4 with the options of a follow up after-school club and tournaments against other schools, as were Stourbridge tennis club who were looking to come in and provide a similar experience for year 3 during the last part of the summer term. We were also looking to continue our long association with Year 10 and 11 Sports leaders at Redhill Secondary school by taking part in the annual 'Hit em for six' tournament against other local schools.

Participation in competitive sport

Teams represented the school competitively against other schools in boys' football and cross-country running. Plans were in place for competitions in Girls' football, netball, cricket, athletics and multi-skills (for none team player participants to be hosted by our school). Plans were also in place for several intra-school tournaments including: a lunchtime football league (Year 5&6, mixed teams managed by children themselves), Inter house competitions (football & Netball) and of course our hugely successful Key stage 1 and Key stage 2 sports days (encompassing events for all abilities from obstacle and skipping races to sprinting and long distance running)

Quality training in delivery of PE for teachers

Support in the improved delivery of the PE curriculum for rolled out to all year groups (reception to year 6) via sports plus coaching, numbering 14 members of teaching staff. New 'Complete PE' online scheme was embedded to support the planning and delivery of PE across all year groups. It is a complete scheme that includes planning and video-clips to help teachers. Both interventions were received positively by staff.

Improvement in quality of PE equipment

PE resources and classroom resources have been bolstered over the last few years with plans in place to improve them further as active classroom activities expanded in the summer term. Particularly resources like skipping ropes, tennis balls, creative dance equipment were to be targeted to encourage active classroom/break activities.

Despite the circumstances, this year at Oldswinford has been a success as we have continued to build upon our sound base of health and sporting activities.