

Oldswinford CE Primary School PE and Sports Premium Spending

Academic Year: 2020-2021

Total fund allocated: approx. £21,180

Key Indicator 1: Engagement of all pupils in regular physical activity				£6130
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to be collect: (impact collected at the end of the year)	Sustainability and suggested next steps:
To develop the role of play leaders with our Year 6 children. Play leaders to encourage children to be active during lunchtime. Children becoming more engaged in sport at playtimes and dinnertimes.	PE coach to be employed 1 afternoon a week to work with Year 6 children. To focus on being active and then sports leader skills (COVID dependent) -Identify current state and quantity of equipment in school -Identify equipment needs and order -Train Lunchtime supervisors and Playground leaders to lead games across the school when allowed	£4,180 (coach) 3 x afternoon cover for PE leader (1 per term) £150 x 3 = £450 £1000 to purchase new equipment for use at playtime	Pupil voice from year 6 and a range of other years.	Year 6 staff to work alongside the coach with the possibility of them replicating the following year.

Key Indicator 2: The profile of PE and sport is raised across school as a tool for whole school improvement				£1000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to be collect: (impact collected at the end of the year)	Sustainability and suggested next steps:
Curriculum enhancement days throughout the year.	-Locate different Companies to come in. These companies to participate in leading worship to inspire children and then host a timetable of sessions for different classes.	£1000	Evaluations of enhancement days by staff, parents and pupils Photos Pupil voice	Staff deliver assemblies to inspire children to take up different sports
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching of PE and sport				£6000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to be collect: (impact collected at the end of the year)	Sustainability and suggested next steps:
Developing teacher confidence and knowledge when teaching PE units.	Audit staff knowledge and investigate relevant support/training to help develop further.	£5000	-Child Voice questionnaires -Teacher feedback in the form of questionnaire - PE Data - Lesson observations	Staff having PE teaching up-skilled through the teaching of outside agencies and team teaching.

Develop PE lead knowledge and confidence in leadership of PE and sports premium spending	PE leader to attend Black Country PE and Sports Premium Conference Work with member of SLT in Leadership time to monitor planning and observe lessons	1 day cover = £250 £250 x 3 days (1 day each term - £750)	to ensure high quality teaching is being taken place and teachers' Professional development is being enhanced.	Continue to implement observations on PE lessons to ensure high quality PE is taught.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				£2025
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to be collect: (impact collected at the end of the year)	Sustainability and suggested next steps:
Coaches to run after school clubs so the children receive a range of sports and high quality teaching and activities	-Organise when coaches are coming in and the activities they will do with the chn (uni-hoc, tag rugby, dodgeball, multi-skills etc) -Allocate year groups to different units across the year	£2025 £3 per child x 15 x5 weeks x3 days a week x 3 terms = £2025	-Observation of children's after school clubs registers to monitor attendance -Child Voice questionnaire at the end of the year to assess how clubs are affecting children's experience of sport	Staff in to observe after school clubs so that they are able to be completed without coaches in the future.
Key Indicator 5: Increased participation in competitive sport				£1750

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to be collect: (impact collected at the end of the year)	Sustainability and suggested next steps:
Increase competitive elements in school sports day to help children build the qualities a good sports person needs.	Year group bubble sports days	£1750 7 days x £250 to release the PE leader to plan and deliver competitive sporting events.	-Monitor competitions attended throughout the year -results of competitions improve -children's comments and parental feedback	Class teachers to run and deliver sports events based around this year's planning and organisation.
Contingency of £4275				
Total spend: £16,905				